**3rd Grade Language Lesson Plans for Mrs. Dean** **Unit 3 Week 4**

**Present, Past, & Future Tenses/Spelling Unit: 14 Suffixes ly, ful, ness, less**

**Monday- COS** 3.1, 3.2, 3.3, 3.4, 3.9, 3.10, 3.11 **Obj.** SW complete a pretest on Unit 14 Spelling Words; define & identify present, past, & future tenses & spell them correctly

**Method-** 1)Review DOL 2)Spelling Unit 14 Pretest 3)Go over Spelling words & patterns orally, & SW highlight any misspelled words from the pretest 4)Read together blue box page 128 5)Guided Practice pg 128 part A by telling hand & releasing answers 6)SW who missed any spelling words will write words correctly 5x’s each during Reading CPA’s

**Materials-** DOL, Unit 14 Spelling, Loose leaf paper, Grammar/Writing Book, Highlighters

**Evaluation-** Spelling Pretest

**Statement of Student Engagement-** Students will correctly spell suffix words in a spelling pretest.

**Tuesday- COS** See Monday **Obj.** SW- use verb tenses correctly in writing

**Method-** 1)Review DOL 2)TW supply each child with a spelling word; SW sort spelling word on the board while saying the word; choral read spelling words 3)Review verb tenses pg 128 4)Guided Practice pg 129 orally 5)Independent Practice pg 131 on loose leaf paper

**Materials-** DOL, Paper, Pencil, Unit 14 Spelling, Grammar & Writing Books

**Evaluation-** Pg 131- Daily Grade

**Statement of Student Engagement-** Students will choose the correct tense verb in sentences.

**Wednesday- COS** See Monday **Obj.** SW- Continued

**Method-** 1)Review DOL 2)2 min. sort spelling on the board pass the marker 3)Review verb tenses pg 131 by saying answers orally 4)Verb Tense Test 5) Spelling Game if time

**Materials-** DOL, Grammar & Writing, Paper, Pencil, Verb Tense Test

**Evaluation-** Verb Tense Test

**Statement of Student Engagement-** Students will supply the correct verb tense in sentences on an assessment.

**Thursday-** **COS** 3.1, 3.9, 3.11 **Obj.** Spell Unit 14 correctly for a Spelling Test

**Method-** 1)Review DOL 2)Spelling Test 3)Writing Workshop with a prompt related to weekly story; refer to Reading Thursday Small Group Plans

**Materials-** Paper, Pencil, Loose leaf paper

**Evaluation-** Spelling Test

**Statement of Student Engagement-** Students will correctly spell word on a Spelling Test.

**Friday-** **COS** 3.9 **Obj.** SW- Practice write spelling list neatly in print, identify spelling list pattern

**Method-** 1)TW model say, write, & discuss next week’s spelling words on the board orally; SW write spelling words neatly onto the Family Times Reading Workbook Page for next week’s story 2)SW read/discuss Newsletter, Spelling List, Word of the Week, & HW Packet 3)SW write a compare/contrast essay from a topic provided by the teacher, & illustrate a picture.

**Materials-** Spelling List, Newsletter, Family Times Workbook Page, HW Packet, Paper, Pencil, Colors

**Evaluation-** Teacher Observation/Participation Writing Workshop

**Statement of Student Engagement-** Students will participate in a weekly Writing Workshop that follows the steps of the Writing Process to compare/contrast something in nature.